

2013-14 Texas Academic Performance Report

District Name: **SANTO ISD**

District Number: **182904**

2014 Accountability Rating: **Improvement Required**

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District Name: SANTO ISD
 County Name: PALO PINTO
 District Number: 182904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

		State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2014	76%	79%	63%	-	50%	67%	-	-	-	-	*	59%	*
	2013	81%	83%	83%	-	*	81%	-	-	-	-	*	100%	-
Mathematics	2014	71%	70%	56%	-	*	60%	-	-	-	-	*	45%	*
	2013	70%	71%	73%	-	*	74%	-	-	-	-	*	75%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2014	74%	76%	81%	-	*	85%	-	-	-	-	*	75%	*
	2013	72%	75%	80%	-	*	80%	-	-	-	*	*	79%	-
Mathematics	2014	71%	70%	88%	-	83%	88%	-	-	-	-	83%	92%	*
	2013	69%	69%	89%	-	*	90%	-	-	-	*	*	89%	-
Writing	2014	73%	74%	88%	-	100%	85%	-	-	-	-	100%	75%	*
	2013	70%	72%	89%	-	*	87%	-	-	-	*	*	89%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2014	86%	88%	88%	-	*	94%	-	-	-	*	*	85%	*
	2013	87%	89%	100%	-	*	100%	-	-	-	-	*	100%	*
Mathematics	2014	88%	89%	93%	-	*	100%	-	-	-	*	*	85%	*
	2013	88%	88%	97%	-	*	97%	-	-	-	-	*	100%	*
Science	2014	74%	74%	69%	-	*	70%	-	-	-	*	*	68%	*
	2013	73%	74%	86%	-	*	88%	-	-	-	-	*	89%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 6														
Reading	2014	78%	81%	94%	-	*	96%	-	-	-	-	*	93%	*
	2013	72%	77%	72%	-	54%	81%	-	-	-	-	100%	65%	*
Mathematics	2014	79%	82%	84%	-	*	82%	-	-	-	-	*	79%	*
	2013	74%	76%	82%	-	62%	92%	-	-	-	-	100%	80%	*

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STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 7														
Reading	2014	76%	79%	79%	-	58%	87%	-	-	-	-	*	65%	*
	2013	78%	82%	89%	*	*	90%	-	-	-	*	*	100%	-
Mathematics	2014	68%	67%	60%	-	*	71%	-	-	-	-	*	50%	*
	2013	72%	72%	89%	*	*	95%	-	-	-	*	*	92%	-
Writing	2014	72%	75%	67%	-	42%	77%	-	-	-	-	*	60%	*
	2013	71%	75%	86%	*	*	95%	-	-	-	*	*	83%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 8 **														
Reading	2014	90%	92%	97%	*	*	96%	-	-	-	*	*	93%	-
	2013	90%	92%	83%	-	-	83%	-	*	-	-	*	82%	-
Mathematics	2014	86%	88%	90%	*	*	86%	-	-	-	*	*	79%	-
	2013	86%	88%	83%	-	-	83%	-	*	-	-	*	91%	-
Science	2014	72%	75%	66%	*	*	64%	-	-	-	*	*	57%	-
	2013	75%	79%	69%	-	-	69%	-	*	-	-	*	55%	-
Social Studies	2014	63%	68%	76%	*	*	82%	-	-	-	*	*	64%	-
	2013	64%	69%	61%	-	-	60%	-	*	-	-	*	55%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
End of Course														
English I/Reading I	2014	67%	71%	70%	-	*	71%	-	*	-	-	*	65%	-
English II/Reading II	2014	69%	74%	77%	-	88%	74%	-	-	-	*	*	83%	-
Algebra I	2014	80%	82%	89%	-	*	88%	-	*	-	-	*	86%	-
	2013	78%	81%	76%	-	83%	76%	-	-	-	*	*	71%	-
Biology	2014	89%	91%	100%	-	-	100%	-	*	-	-	-	100%	-
	2013	84%	87%	100%	-	100%	100%	-	-	-	*	*	100%	-

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STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
U.S. History	2014	92%	93%	88%	-	*	93%	-	-	-	*	*	78%	-
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2014	77%	79%	79%	*	61%	82%	-	*	-	92%	72%	72%	23%
	2013	77%	80%	83%	100%	79%	84%	-	*	-	77%	85%	85%	64%
Reading	2014	76%	80%	80%	*	65%	82%	-	*	-	*	72%	76%	*
	2013	80%	83%	85%	*	78%	85%	-	*	-	100%	100%	87%	*
Mathematics	2014	78%	79%	79%	*	59%	82%	-	*	-	*	81%	71%	*
	2013	79%	81%	86%	*	75%	88%	-	*	-	*	82%	88%	*
Writing	2014	72%	74%	76%	-	61%	81%	-	-	-	-	82%	66%	*
	2013	63%	66%	69%	*	68%	69%	-	-	-	*	70%	77%	-
Science	2014	78%	81%	76%	*	56%	76%	-	*	-	*	*	70%	*
	2013	82%	84%	89%	*	92%	89%	-	*	-	*	82%	85%	*
Social Studies	2014	76%	80%	83%	*	*	88%	-	-	-	*	*	70%	-
	2013	76%	80%	81%	*	100%	79%	-	*	-	*	67%	79%	-
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2014	41%	44%	38%	*	24%	40%	-	*	-	*	23%	25%	*
Reading	2014	45%	50%	42%	*	28%	44%	-	*	-	*	33%	35%	*
Mathematics	2014	39%	41%	37%	*	18%	40%	-	*	-	*	44%	25%	*
Writing	2014	35%	37%	29%	-	*	30%	-	-	-	-	*	16%	*
Science	2014	43%	46%	42%	*	*	43%	-	*	-	*	*	28%	*
Social Studies	2014	39%	44%	40%	*	*	45%	-	-	-	*	*	22%	-

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STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2014	15%	16%	10%	*	5%	11%	-	*	-	*	*	5%	*
Reading	2014	15%	17%	10%	*	*	12%	-	*	-	*	*	5%	*
Mathematics	2014	17%	17%	11%	*	*	11%	-	*	-	*	*	5%	*
Writing	2014	8%	8%	*	-	*	*	-	-	-	-	*	*	*
Science	2014	14%	15%	10%	*	*	9%	-	*	-	*	*	*	*
Social Studies	2014	15%	17%	10%	*	*	10%	-	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2014	61%	61%	57%	*	*	60%	-	-	-	*	*	52%	*
	2013	62%	63%	63%	*	36%	65%	-	*	-	*	100%	n/a	-
Mathematics	2014	60%	61%	53%	*	*	55%	-	*	-	*	*	44%	*
	2013	59%	59%	57%	*	24%	62%	-	*	-	*	100%	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2014	17%	17%	9%	*	*	10%	-	-	-	*	*	6%	*
	2013	15%	16%	12%	*	0%	13%	-	*	-	*	20%	n/a	-
Mathematics	2014	18%	18%	14%	*	*	14%	-	*	-	*	*	13%	*
	2013	16%	16%	14%	*	14%	13%	-	*	-	*	20%	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2014	45%	46%	53%	-	*	68%	-	-	-	-	*	40%	*
	2013	43%	44%	49%	-	25%	54%	-	-	-	*	100%	55%	*
Mathematics	2014	46%	46%	50%	-	*	63%	-	-	-	-	*	46%	*
	2013	46%	46%	66%	-	56%	69%	-	-	-	-	83%	80%	*

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
TAKS Exit-Level Cumulative Pass Rate													
Class of 2014	93%	94%	100%	-	*	100%	-	-	-	*	*	100%	*
Class of 2013	94%	94%	90%	-	100%	91%	-	*	-	-	*	86%	-

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	77%	79%	82%	-	*	88%	-	-	-	*	*	78%	*
Students Requiring Accelerated Instruction														
	2014	23%	21%	18%	-	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard														
	2014	86%	88%	87%	-	*	94%	-	-	-	*	*	83%	*
Grade 5 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	79%	79%	92%	-	*	100%	-	-	-	*	*	83%	*
Students Requiring Accelerated Instruction														
	2014	21%	21%	*	-	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard														
	2014	88%	89%	92%	-	*	100%	-	-	-	*	*	83%	*

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	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	83%	86%	93%	*	*	90%	-	-	-	*	*	86%	-
Students Requiring Accelerated Instruction														
	2014	17%	14%	*	*	*	-	-	-	*	*	*	-	-
STAAR Cumulative Met Standard														
	2014	89%	92%	96%	*	*	95%	-	-	-	*	*	93%	-
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	95%	100%	-	-	100%	-	-	-	-	*	-	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9														
	2014	10%	11%	*	-	-	*	-	-	-	-	*	-	-
Grade 8 Mathematics														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2014	80%	83%	82%	*	*	76%	-	-	-	*	*	71%	-
Students Requiring Accelerated Instruction														
	2014	20%	17%	18%	*	*	24%	-	-	-	*	*	*	-
STAAR Cumulative Met Standard														
	2014	87%	89%	89%	*	*	86%	-	-	-	*	*	79%	-
STAAR Failers Promoted by Grade Placement Committee														
	2013	95%	94%	100%	-	-	100%	-	-	-	-	*	-	-
STAAR Met Standard (Failed in Previous Year) Promoted to Grade 9														
	2014	44%	42%	*	-	-	*	-	-	-	-	*	-	-

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2014	77%	79%	79%	-	-	-	-	-	23%	-	23%	-	23%	23%
	2013	77%	80%	83%	-	-	-	-	-	64%	-	64%	-	64%	64%
Reading	2014	76%	80%	80%	-	-	-	-	-	*	-	*	-	*	*
	2013	80%	83%	85%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	78%	79%	79%	-	-	-	-	-	*	-	*	-	*	*
	2013	79%	81%	86%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	72%	74%	76%	-	-	-	-	-	*	-	*	-	*	*
	2013	63%	66%	69%	-	-	-	-	-	-	-	-	-	-	-
Science	2014	78%	81%	76%	-	-	-	-	-	*	-	*	-	*	*
	2013	82%	84%	89%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	76%	80%	83%	-	-	-	-	-	-	-	-	-	-	-
	2013	76%	80%	81%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2014	41%	44%	38%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	45%	50%	42%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	39%	41%	37%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	35%	37%	29%	-	-	-	-	-	*	-	*	-	*	*
Science	2014	43%	46%	42%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	39%	44%	40%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2014	15%	16%	10%	-	-	-	-	-	*	-	*	-	*	*
Reading	2014	15%	17%	10%	-	-	-	-	-	*	-	*	-	*	*

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 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 11	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Mathematics	2014	17%	17%	11%	-	-	-	-	-	*	-	*	-	*	*
Writing	2014	8%	8%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2014	14%	15%	10%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2014	15%	17%	10%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2014	61%	61%	57%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	60%	61%	53%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
Reading	2014	17%	17%	9%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	18%	18%	14%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2014	45%	46%	53%	-	-	-	-	-	*	-	*	-	*	*
	2013	43%	44%	49%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2014	46%	46%	50%	-	-	-	-	-	*	-	*	-	*	*
	2013	46%	46%	66%	-	-	-	-	-	*	-	*	-	*	*

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2014 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	99%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	*	94%	94%	-	*	-	100%	82%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	5%	*	3%	6%	-	*	-	0%	16%	8%	0%
Other Exclusions	2%	1%	0%	*	2%	0%	-	*	-	0%	2%	1%	10%
Not Tested	1%	1%	0%	*	1%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	*	1%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	0%	0%
2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	97%	100%	-	*	-	100%	100%	99%	89%
Included in Accountability	92%	92%	95%	100%	77%	98%	-	*	-	100%	93%	91%	58%
Not Included in Accountability													
Mobile	4%	4%	4%	0%	16%	2%	-	*	-	0%	4%	7%	0%
Other Exclusions	3%	3%	1%	0%	4%	0%	-	*	-	0%	2%	2%	32%
Not Tested	1%	1%	0%	0%	3%	0%	-	*	-	0%	0%	1%	11%
Absent	1%	1%	0%	0%	3%	0%	-	*	-	0%	0%	1%	11%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

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Attendance Rate													
2012-13	95.8%	95.8%	96.1%	*	95.9%	96.1%	-	*	-	94.3%	95.1%	95.9%	97.9%
2011-12	95.9%	95.9%	96.4%	*	96.2%	96.5%	*	*	-	94.2%	95.7%	96.4%	98.1%
Annual Dropout Rate (Gr 7-8)													
2012-13	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
2011-12	0.3%	0.3%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2012-13	2.2%	2.1%	0.6%	*	0.0%	0.8%	-	-	-	*	0.0%	2.1%	*
2011-12	2.4%	2.5%	2.4%	*	8.7%	1.4%	*	*	-	*	5.3%	3.6%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	88.0%	88.3%	91.8%	-	71.4%	95.2%	-	-	-	-	100.0%	80.0%	-
Received GED	0.8%	0.8%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	4.6%	4.3%	2.0%	-	0.0%	2.4%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.6%	6.6%	6.1%	-	28.6%	2.4%	-	-	-	-	0.0%	20.0%	-
Graduates and GED	88.9%	89.1%	91.8%	-	71.4%	95.2%	-	-	-	-	100.0%	80.0%	-
Grads, GED, & Cont	93.4%	93.4%	93.9%	-	71.4%	97.6%	-	-	-	-	100.0%	80.0%	-
Class of 2012													
Graduated	87.7%	87.6%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Received GED	1.0%	1.0%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Continued HS	5.0%	5.1%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	6.3%	6.3%	12.1%	-	*	7.1%	-	-	-	*	*	25.0%	*
Graduates and GED	88.7%	88.6%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Grads, GED, & Cont	93.7%	93.7%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.4%	90.7%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Received GED	1.2%	1.2%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Continued HS	1.3%	1.3%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	*
Dropped Out	7.1%	6.8%	12.1%	-	*	7.1%	-	-	-	*	*	25.0%	*
Graduates and GED	91.6%	91.9%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Grads, GED, & Cont	92.9%	93.2%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Class of 2011													
Graduated	89.1%	89.9%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Received GED	1.4%	1.3%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Continued HS	1.6%	1.5%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Dropped Out	7.9%	7.2%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduates and GED	90.5%	91.3%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Grads, GED, & Cont	92.1%	92.8%	100.0%	-	*	100.0%	-	-	-	*	*	*	-

District Name: SANTO ISD
 County Name: PALO PINTO
 District Number: 182904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	90.8%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Received GED	1.5%	1.4%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Continued HS	0.6%	0.6%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Dropped Out	8.1%	7.2%	0.0%	-	*	0.0%	-	-	-	*	*	*	-
Graduates and GED	91.3%	92.2%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Grads, GED, & Cont	91.9%	92.8%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
Class of 2010 (without exclusions)													
Graduated	88.7%	90.0%	97.0%	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Received GED	1.9%	1.7%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Continued HS	0.7%	0.7%	0.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Dropped Out	8.7%	7.5%	3.0%	-	*	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-
Graduates and GED	90.6%	91.7%	97.0%	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
Grads, GED, & Cont	91.3%	92.5%	97.0%	-	*	100.0%	-	n/a	n/a	n/a	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	88.0%	88.3%	91.8%	-	71.4%	95.2%	-	-	-	-	100.0%	80.0%	-
Class of 2012	87.7%	87.6%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2012	90.4%	90.7%	87.9%	-	*	92.9%	-	-	-	*	*	75.0%	*
Class of 2011	89.1%	89.9%	100.0%	-	*	100.0%	-	-	-	*	*	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2013	83.5%	83.2%	44.4%	-	20.0%	47.5%	-	-	-	-	0.0%	41.7%	-
Class of 2012	82.9%	82.3%	48.3%	-	*	50.0%	-	-	-	*	n/a	n/a	n/a
RHSP/DAP Graduates (Annual Rate)													
2012-13	81.6%	80.9%	43.5%	-	20.0%	46.3%	-	-	-	-	0.0%	33.3%	-
2011-12	80.5%	79.8%	48.3%	-	*	50.0%	-	-	-	*	*	66.7%	-
Advanced Course/Dual Enrollment Completion													
2012-13	31.4%	32.1%	14.9%	*	4.2%	17.5%	-	-	-	*	0.0%	12.8%	*
2011-12	30.6%	31.3%	12.4%	*	9.5%	13.5%	*	*	-	*	0.0%	13.6%	*
College-Ready Graduates													
English Language Arts													
Class of 2013	65%	69%	58%	-	40%	60%	-	-	-	-	*	47%	-
Class of 2012	69%	73%	59%	-	*	60%	-	-	-	*	*	67%	-
Mathematics													
Class of 2013	74%	76%	70%	-	60%	72%	-	-	-	-	*	50%	-
Class of 2012	70%	71%	70%	-	*	72%	-	-	-	*	*	100%	-
Both Subjects													
Class of 2013	56%	60%	48%	-	40%	49%	-	-	-	-	*	29%	-
Class of 2012	57%	59%	50%	-	*	50%	-	-	-	*	*	67%	-

District Name: SANTO ISD
 County Name: PALO PINTO
 District Number: 182904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Performance

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results													
Tested													
2013	22.1%	23.4%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2012	21.9%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Examinees >= Criterion													
2013	50.9%	56.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2012	50.8%	57.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2013	63.8%	62.9%	63.0%	-	40.0%	65.9%	-	-	-	-	n/a	41.7%	n/a
Class of 2012	66.9%	65.9%	79.3%	-	*	84.6%	-	-	-	*	n/a	83.3%	n/a
At/Above Criterion													
Class of 2013	25.4%	32.9%	27.6%	-	*	29.6%	-	-	-	-	n/a	20.0%	n/a
Class of 2012	24.9%	32.4%	21.7%	-	*	22.7%	-	-	-	-	n/a	20.0%	n/a
Average SAT Score													
Class of 2013	1422	1477	1524	-	*	1555	-	-	-	-	n/a	*	n/a
Class of 2012	1422	1481	1395	-	*	1394	-	-	-	-	n/a	*	n/a
Average ACT Score													
Class of 2013	20.6	21.8	21.2	-	*	21.3	-	-	-	-	n/a	21.2	n/a
Class of 2012	20.5	21.9	20.4	-	*	20.3	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2011-12	57.3%	56.7%	65.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	58.3%	57.9%	58.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2011-12	69.0%	71.5%	75.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2010-11	66.1%	70.2%	56.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

District Name: SANTO ISD
 County Name: PALO PINTO
 District Number: 182904

Student Information	District Count	Percent	State Count	Percent
Total Students:	500	100.0%	5,135,880	100.0%
Students by Grade:				
Early Childhood Education	1	0.2%	12,304	0.2%
Pre-Kindergarten	17	3.4%	225,664	4.4%
Kindergarten	27	5.4%	391,421	7.6%
Grade 1	30	6.0%	409,208	8.0%
Grade 2	40	8.0%	394,217	7.7%
Grade 3	42	8.4%	389,813	7.6%
Grade 4	35	7.0%	383,388	7.5%
Grade 5	43	8.6%	382,742	7.5%
Grade 6	36	7.2%	376,456	7.3%
Grade 7	45	9.0%	385,387	7.5%
Grade 8	31	6.2%	379,597	7.4%
Grade 9	43	8.6%	408,020	7.9%
Grade 10	38	7.6%	362,356	7.1%
Grade 11	37	7.4%	330,064	6.4%
Grade 12	35	7.0%	305,243	5.9%
Ethnic Distribution:				
African American	2	0.4%	650,919	12.7%
Hispanic	93	18.6%	2,660,463	51.8%
White	395	79.0%	1,511,700	29.4%
American Indian	0	0.0%	20,142	0.4%
Asian	1	0.2%	189,483	3.7%
Pacific Islander	0	0.0%	6,778	0.1%
Two or More Races	9	1.8%	96,395	1.9%
Economically Disadvantaged				
Economically Disadvantaged	223	44.6%	3,092,125	60.2%
Non-Educationally Disadvantaged				
Non-Educationally Disadvantaged	277	55.4%	2,043,755	39.8%
English Language Learners (ELL)				
English Language Learners (ELL)	23	4.6%	899,780	17.5%
Students w/ Disciplinary Placements (2012-2013)				
Students w/ Disciplinary Placements (2012-2013)	2	0.4%	82,653	1.6%
At-Risk				
At-Risk	189	37.8%	2,562,457	49.9%
Graduates (Class of 2013):				
Total Graduates	46	100.0%	301,418	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	38,798	12.9%
Hispanic	5	10.9%	139,785	46.4%
White	41	89.1%	104,466	34.7%
American Indian	0	0.0%	1,311	0.4%
Asian	0	0.0%	11,650	3.9%
Pacific Islander	0	0.0%	394	0.1%
Two or More Races	0	0.0%	5,014	1.7%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	26	56.5%	55,398	18.4%
Recommended H.S. Program/DAP	20	43.5%	246,020	81.6%
Special Education Graduates				
Special Education Graduates	5	10.9%	24,744	8.2%

District Name: SANTO ISD
 County Name: PALO PINTO
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TEXAS EDUCATION AGENCY
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2013-14 District Profile

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	8.3%	2.0%	0.0%	8.9%
Grade 1	5.0%	4.4%	0.0%	8.3%
Grade 2	0.0%	2.9%	0.0%	4.0%
Grade 3	0.0%	2.2%	0.0%	1.8%
Grade 4	0.0%	1.3%	0.0%	1.0%
Grade 5	0.0%	1.5%	0.0%	1.2%
Grade 6	0.0%	0.8%	0.0%	1.0%
Grade 7	0.0%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.1%	0.0%	1.5%

	District Count	Percent	State Count	Percent
Data Quality:				
PID Errors (students)	0	0.0%	5,111	0.1%
Underreported Students	1	0.4%	7,351	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	13.5	19.4
Grade 1	15.0	19.5
Grade 2	19.5	19.3
Grade 3	20.7	19.3
Grade 4	17.4	19.3
Grade 5	21.3	21.2
Grade 6	17.1	20.6
Secondary:		
English/Language Arts	17.8	17.4
Foreign Languages	19.2	18.9
Mathematics	16.3	18.1
Science	16.0	19.1
Social Studies	18.6	19.6

District Name: SANTO ISD
 County Name: PALO PINTO
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Staff Information	District Count	Percent	State Count	Percent
Total Staff	77.2	100.0%	656,541.4	100.0%
Professional Staff:	47.5	61.5%	421,578.2	64.2%
Teachers	40.0	51.8%	334,510.5	51.0%
Professional Support	2.9	3.7%	61,075.2	9.3%
Campus Administration (School Leadership)	2.6	3.4%	19,207.1	2.9%
Central Administration	2.0	2.6%	6,785.4	1.0%
Educational Aides:	7.9	10.2%	62,009.5	9.4%
Auxiliary Staff:	21.8	28.3%	172,953.7	26.3%
Total Minority Staff:	3.0	3.9%	300,229.6	45.7%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	32,073.5	9.6%
Hispanic	0.0	0.0%	84,412.9	25.2%
White	40.0	100.0%	208,434.7	62.3%
American Indian	0.0	0.0%	1,219.3	0.4%
Asian	0.0	0.0%	4,552.5	1.4%
Pacific Islander	0.0	0.0%	284.6	0.1%
Two or More Races	0.0	0.0%	3,533.1	1.1%
Males	8.4	21.0%	77,811.5	23.3%
Females	31.6	79.0%	256,699.0	76.7%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,948.2	0.9%
Bachelors	37.0	92.5%	252,097.6	75.4%
Masters	3.0	7.5%	77,560.6	23.2%
Doctorate	0.0	0.0%	1,904.1	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	27,783.8	8.3%
1-5 Years Experience	11.0	27.5%	84,723.1	25.3%
6-10 Years Experience	6.5	16.3%	76,407.4	22.8%
11-20 Years Experience	11.9	29.7%	90,394.5	27.0%
Over 20 Years Experience	9.6	24.0%	55,201.7	16.5%
Number of Students per Teacher	12.5	n/a	15.4	n/a

District Name: SANTO ISD
 County Name: PALO PINTO
 District Number: 182904

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Staff Information	District	State
Average Years Experience of Teachers:	13.3	11.2
Average Years Experience of Teachers with District:	8.0	7.6
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$29,845	\$43,480
1-5 Years Experience	\$31,627	\$45,379
6-10 Years Experience	\$37,112	\$47,855
11-20 Years Experience	\$45,672	\$51,493
Over 20 Years Experience	\$48,177	\$59,032
Average Actual Salaries (regular duties only):		
Teachers	\$40,616	\$49,692
Professional Support	\$41,905	\$58,551
Campus Administration (School Leadership)	\$70,611	\$72,764
Central Administration	\$82,977	\$94,630
Instructional Staff Percent:	58.8	64.4
Turnover Rate for Teachers:	10.2	16.2
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,149.3
Educational Aides	0.0	231.0
Auxiliary Staff	0.0	565.1
Contracted Instructional Staff:	0.0	1,984.1

District Name: SANTO ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2013-14 District Profile

Program Information	District Count	Percent	State Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	23	4.6%	878,569	17.1%
Career & Technical Education	159	31.8%	1,140,598	22.2%
Gifted & Talented Education	56	11.2%	391,932	7.6%
Special Education	41	8.2%	434,825	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.6%	19,469.8	5.8%
Career & Technical Education	3.1	7.7%	13,981.7	4.2%
Compensatory Education	2.4	6.1%	10,075.7	3.0%
Gifted & Talented Education	0.1	0.3%	6,446.9	1.9%
Regular Education	30.6	76.5%	243,086.6	72.7%
Special Education	3.2	7.9%	30,419.6	9.1%
Other	0.0	0.0%	11,030.2	3.3%

Link to:
[PEIMS Financial Standard Reports/
 2012-2013 Financial Actual Report](#)

- *** Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- *' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.